

A Very Big Branch

Time Needed: One class period

Materials Needed:

Student worksheets
Projector / Transparencies

Copy Instructions:

Reading (2 pages; class set) Worksheet (2 pages; class set) **Learning Objectives.** Students will be able to:

- Explain the roles and responsibilities of executive departments and the president's cabinet.
- Describe how executive departments and agencies enforce governmental policies.
- Examine regulatory agencies and their social, economic, and political impact on the country.

STEP BY STEP

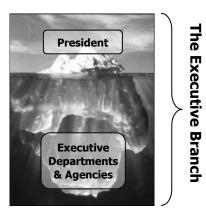
□ ANTICIPATE	by asking students if they know the different ways the government is involved in their day-to-day lives.	
☐ DISTRIBUTE	the reading pages to the class.	
□ Read	together with the class, pausing to discuss and explain as appropriate.	
□ Снеск	for understanding by doing the true/false active participation activity with the class.	
□ Project	the alphabet soup activity. Use pieces of paper to cover up the acronyms.	
□ REVEAL	each acronym on it's own. Call on the entire class to guess the acronym. Give clues to the students if they get stuck (e.g. Do you see any patterns? What word does the "D" usually stand for? Is the "D" word always included in the acronym?) Use each question as an opportunity for discussion and review.	
☐ DISTRIBUTE	the worksheets to the class. Review the instructions with students.	
□ Assign	students to complete the activities.	
□ Review	the answers to the worksheet if you wish.	
□ Close	by writing these four words on the board: President, executive, cabinet, departments. Ask students to construct a sentence that uses all four words (in any order). Have students share their sentences with a partner, and then randomly call on students to share their partner's sentence with the class.	

This lesson plan is part of the *Executive Branch* series by iCivics, Inc. a nonprofit organization dedicated to advancing civic education. For more resources, please visit www.icivics.org/teachers, where you can access the state standards aligned to this lesson plan. Provide feedback to feedback@icivics.org.

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We've Got a Job to Do

The job of the executive branch is to carry out the laws that the legislative branch passes. When you think of the executive branch, you probably think of the president. But the president is only the head of the executive branch. He is like the tip of the iceberg: underneath, there is a giant organization with lots of people doing many different jobs. In fact, the executive branch is the largest branch of our government!





There are 52 agencies and offices within the DOJ.

Help From Many

Most of the executive branch is made up of departments and independent agencies. **Departments** are the main organizations in the executive branch. There are 15 departments, and each one focuses on a specific type of activity such as education, transportation, defense, or energy. Each department has smaller agencies that do specific jobs. For example, the Department of Justice (DOJ) operates our justice system and works to prevent crime. Two agencies inside the DOJ are the Federal Bureau of Investigation (FBI) and the Drug Enforcement Administration (DEA). The FBI investigates certain kinds of crimes, while the DEA deals with crime related to drugs and controlled substances.

The president appoints a **secretary** to lead each department. (But the head of the Department of Justice is called the Attorney General (AG)). These department heads make up the president's **cabinet**, which acts as a group of advisors to the president. They help the president make important decisions about how laws should be carried out.



President Obama and his cabinet.

Government Corporations

Some parts of the executive branch are businesses that the government owns, such as AMTRAK, which operates passenger trains, and the Federal Deposit Insurance Corporation (FDIC), which insures bank deposits in case a bank fails.

Independent agencies are government organizations that also focus on specific issues, but they are different from departments because they are independent of the president's control. Instead, these agencies are controlled by a board or commission. The president can appoint someone to the board or commission but cannot remove them.

Carrying Out Laws: Enforcement

What does it mean to "carry out" a law? That depends on the kind of law that needs to be carried out. Some laws make things illegal and describe consequences for those who do those things. Executive agencies **enforce** the law when someone isn't following it. There are several things an agency can do to enforce a law:

- Educate the public about new laws
- Monitor the public to make sure laws are being followed
- Catch individuals or organizations not following the law
- Take the offenders to court
- Follow any other enforcement procedures the agency may have



The U.S. Marshals Service is the oldest federal law enforcement agency. Marshals provide court security, hunt fugitives, and offer witness protection.



Carrying Out Laws: Regulations

Other laws are just instructions about something that must be done, such as installing new security procedures at the nation's airports. A law like this will not include every last detail about how it should be carried out. Instead, the law will authorize the executive branch to decide these details. The rules the executive branch makes about how the law will be carried out are called **regulations**. Regulations have power similar to laws. Some regulations make activity illegal, and others give instructions for how something must be done.



The Department of Agriculture inspects more than eight million birds every year.



Agencies Enforce and Regulate

Most departments and agencies both enforce laws and make regulations. For example, the Environmental Protection Agency (EPA) is an independent agency whose goal is to protect the environment and human health. It carries out laws passed by Congress, such as the Clean Air Act that is designed to limit air pollution. The Clean Air Act authorizes the EPA to set limits on how much pollution can be put into the air. To do this, the EPA issues regulations that say exactly how much pollution vehicles, factories, and other sources can put into the air. The EPA then works to enforce these regulations. Violating them can result in penalties.

Maintaining Order and Safety

We depend on many parts of the executive branch to keep us safe and to keep order. For example, the Department of Homeland Security (DHS) is responsible for protecting the United States against all kinds of threats. It includes agencies that deal with terrorism, natural disasters, and border protection. It even includes the Secret Service, whose agents protect the president! Inside the DHS, the Federal Emergency Management Agency (FEMA) responds to natural disasters to help people get the help they need in an orderly way. The Coast Guard, also part of DHS, patrols our nation's coastlines to watch for threats and help boats in distress.



The ever-present Secret Service has the president's back.



The headquarters of the DoD is located at the Pentagon.

The Department of Defense (DoD) is the biggest department. It includes all the military departments such as the Army, Navy, and Air Force, as well as many other agencies. Together, all the parts of the Department of Defense work together to make sure our armed forces are prepared to protect our nation's security.

Busy, Busy

Remember that most of the day-to-day activity in the executive branch involves ordinary people doing the work that needs to be done: an FBI agent conducts an investigation, a soldier participates in training exercises, or a worker monitors a nuclear reactor at an energy plant. The executive branch needs people to answer phones, program computers, file papers, do scientific research, process mail, fly airplanes, and clean bathrooms. In fact, the federal government is the nation's largest employer, and most of those jobs are in the executive branch.



A U.S. Postal Service employee works hard to deliver your mail.



True/False Active Participation Review

<u>Directions</u>: Read each statement aloud to the class. Have the class respond in unison either by answering "true" or "false" as a chorus or by showing you "thumbs up" for true and "thumbs down" for false. Watch or listen for wrong or mixed answers, indicating confusion. Use each statement as an opportunity to quickly reinforce and discuss the concept before moving on.

- 1. The executive branch is only the president. (**F** The branch also includes many departments and agencies.)
- 2. Each government department has a leader called a secretary. (T)
- 3. The 15 department heads are all part of the president's cabinet. (T)
- 4. The president's cabinet is a group of people who guard the president. (*F The cabinet members advise the president.*)
- 5. Government agencies only make rules; they can't enforce rules. (*F Agencies make rules, or regulations, and they have the power to enforce them.*)
- 6. Some parts of the executive branch are businesses the government owns. (*T These are called government corporations.*)
- 7. The president has total control over independent agencies. (*F Independent* agencies are controlled by boards; the president can't remove board members after they are appointed.)
- 8. Enforcing laws can include educating the public, catching lawbreakers, and taking people to court. *(T)*
- 9. When Congress passes a law, the law includes every detail about how it must be carried out. (**F** Laws usually do not include all the details. The executive branch decides those.)
- 10. Most of the work done in the executive branch is done by the president. (\mathbf{F} Most of the work is done by ordinary people employed by executive departments.)
- 11. Regulations are executive branch rules that have the power of laws. (T Congress authorizes the executive branch to make regulations, usually to decide the details of how a law will be carried out.)
- 12. A big role of the executive branch is to keep the nation safe. (*T Departments involved include the Department of Defense and the Dep't of Homeland Security.*)



A Very Big Branch



Alphabet Soup

You saw some acronyms in the reading. Can you remember what these stand for?

DoJ	FBI
DEA	AG
EPA	DHS
FEMA	DoD

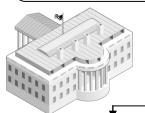
Did you notice any patterns? See if you can figure out which agencies these are:



DoE	DoEd
HHS	HUD
VA	CIA

A. Cabinet Departments.	Use the word	bank to fill in	the missing v	words from the	e graphic d	organizer:
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basic needs college highway countries Attorney armed farmers military public lands homes fuel wages terrorists trade court money



The President's Cabinet

Executive Branch Departments

SECRETARY OF STATE Department of State Manages our relationships with foreign

SECRETARY OF THE	Treasury
Department of the	Treasury

Collects taxes, prints _____ deals with the nation's finances

SECRETARY OF DEFENSE Department of Defense Manages the ______ forces and conducts wars overseas

GENERAL

Department of Justice
Fights crime and runs the federal
_____ system

SECRETARY OF THE INTERIOR Department of the Interior Manages and protects the nation's

SECKETARY OF AGRICULTURE	
Department of Agriculture	
Works with	
and regulates farm products	

CECRETARY OF ACRECIA FURE

SECRETARY OF COMMERCE Department of Commerce

Supervises _____ and promotes U.S. businesses

SECRETARY OF LABOR

Department of Labor
Helps workers get fair _____
and working conditions

SECRETARY OF TRANSPORTATION Department of Transportation

Oversees ______safety and air, rail, and sea travel

SECRETARY OF ENERGY Department of Energy

Researches sources of ______ and electricity for the nation

SECRETARY OF EDUCATION

Department of Education
Gives money for K-12 schools and
student ______ loans

SECRETARY OF VETERANS AFFAIRS

Department of Veterans Affairs
Provides services for people who
served in the

SEC. OF HEALTH & HUMAN SERVICES Dep't of Health & Human Services

Gives services for Americans' health and _____

SECRETARY OF HOMELAND SECURITY

Department of Homeland Security
Protects against _____
and other threats

SEC. OF HOUSING & URBAN DEVELOPMENT

Dep't of Housing & Urban Development Creates strong communities and affordable _____

B. Who Said That? Identify which secretary might give the following advice or information:

1)	"Mr. President, we need to invest in more solar electricity."	Sec. of
2)	"Mr. President, we saw a decrease in highway deaths this year."	Sec. of
•		Sec. of
•	"Mr. President, it's time to take the penny out of circulation."	Sec. of
•	"Mr. President, we need to combat bark beetles in the national forest."	Sec. of
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