

1-27-15 & 1-28-15 (Day 2)

Attendance & Seating Chart

Get Textbooks (or next class)

Discuss Rules if not done on Speed Day (Food, Phones, Tardies, Quiz Procedures)

Discuss Rubric & CBL procedures

Sub Competencies

Interventions – only for those who fail to get 60%

Critical Competency Tests – can retake

### **CBL: Competency Based Learning**

All critical competencies must be passed with 60% or better. You will be assessed on different sub-competencies of the critical competency. You must pass all of them with 60% or better in order to take the final assessment for the standard. Passage of a sub-competency will be marked by a checkmark in PowerSchool. If you fail to pass a sub-competency of the critical competency you may be assessed again on it once you have done an intervention assignment. You may take the assessments as many times as it takes you to pass them but you must do some kind of intervention each time. Intervention assignments are located on the Critical Competency 1 checklist (& all others). They may also be formulated with the help of your teacher. Activities, notes, and homework will serve to increase your understanding of a particular sub-competency and the eventual understanding of the Critical Competency. There are 8 Critical Competencies in this class that you must pass. (Listed Below)

### **Points to remember about this semester...**

- All quizzes can be taken as many times as you need to get credit or to raise your grade.
- **ALL** 8 critical competency (unit) quizzes must be taken & passed with at least 60% for credit in this class.
- Your semester grade will **ONLY** be based on the 8 critical competency (unit) quizzes.
  - You only have to complete the listed interventions if you fail to get a 60% on the sub-competency quiz.
  - Your **3rd quarter grade** can be **changed at any time during the semester!!**
  - When you see a **"Red Triangle" or "Late" instead of a checkmark** in PowerSchool, it means you did not get 60% on that quiz or assignment.
  - You must complete **EVERY** assignment this semester for credit. If you skip any sub-competency, you will not get a grade for this class.
- **I am at school to help students every morning at 6:30am!!!!**

**Critical Standards:**

- 1. Foundations of Government**
- 2. Origins of American Government**
- 3. US Constitution**
- 4. Federalism**
- 5. Legislative Branch & Political Parties**
- 6. Executive Branch & Elections**
- 7. Judicial Branch**
- 8. Constitutional Freedoms & Civic Duties**

More Below

More Below

More Below

More Below

More Below

# Prayer Attempt

U.S. Constitution – Preamble, 7 Articles, 27 Amendments (1<sup>st</sup> Ten are known as the Bill of Rights)

1<sup>st</sup> Amendment -

**Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof;** or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the government for a redress of grievances.

Establishment Clause -

**Congress shall make no law respecting an establishment of religion,**

*(This means that schools cannot lead students in prayer according to how the U.S. Supreme Court interprets the 1<sup>st</sup> Amendment.)*

*(Engel v. Vitale 1962[prayer])( Abington School District v. Schempp 1963 [Bible reading])*

Free Exercise Clause –

**or prohibiting the free exercise thereof;**

*(This means that students can pray all they want in school as long as they don't interfere with the school process according to how the U.S.*

*Supreme Court interprets the 1<sup>st</sup> Amendment.)*

Can teachers have a Bible on their desk?

Can teachers wear a cross in class?

Can coaches lead their players in a prayer?

Can teachers teach about different religions in class?

Can schools have a Bible/Christian club?

What about the Pledge of Allegiance, National Anthem, etc...?

*(Minersville School District v. Gobitis 1940)(West Virginia v. Barnett 1943)*

Next Class: after CCR